

27th September 2019

Dear Parent/Carer,

We are delighted to inform you that, from today, your child will be bringing home each week a Read, Write, Inc. Phonics Book Bag book.

The RWI Phonics Book Bag books are matched to your child's phonic knowledge and provides them with extra practice in reading texts that include sounds that they have learnt in school.

Inside the inner leaf of each book, there is a section that details how you can help your child to read the book – please see below for a brief synopsis:

- Before reading the book, please ask your child to read the story green words using 'Fred talk' then blending the sounds together. Then read the red words – these are not phonetically decodable.
- Do not read the story to your child first.
- Point to the words as they read them; if your child hesitates then help them to sound-blend the word.
- Re-read each sentence or page to your child to keep the plot moving.
- Once your child has read the story, please use the images at the end to take turns retelling the story with your child.
- After reading the book, please support your child with the 'questions to chat about' at the end of the book.

In addition to the above, Yellow, Blue and Grey books also include:

- A vocabulary check section which explains the meaning of the words in the context of the story.
- Questions to read and answer once they have read the story.

All children will keep these books at home for one week so it is not expected that all of the above is completed in one session, break it down and revisit the text throughout the week. Please record in your child's planner / reading record (Reception) when your child has read to you.

Please ensure that your child brings their book to school **EVERY DAY** with their planner. If you are unsure of the 'speed sounds' (letters that join together to form one sound), these are available in your child's planner or the sheet that you received at the beginning of the year.

Thank you very much for your continued support in ensuring your child makes maximum progress.

Yours sincerely

Mrs K Wakefield
Principal

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